



**CAHUILLA ELEMENTARY SCHOOL
ANNUAL TITLE I PARENT MEETING
SEPTEMBER 7, 2023**

ZOOM:

[HTTPS://PSUSD-US.ZOOM.US/J/89689716126?PWD=UkVKSGlMbc9kQUxMEMNASDFLWLZJZz09](https://psusd-us.zoom.us/j/89689716126?pwd=UkVKSGlMbc9kQUxMEMNASDFLWLZJZz09)

I. The Title I Program:

Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children. The program is intended to help ensure that all students meet challenging state academic standards. The goal of Title I is to provide direct instructional support to students and professional development for teachers, in addition to promoting parent education and involvement.

II. Parent Rights Under Title I law, parents have the right to:

- ✓ Ask for their own meetings and trainings
- ✓ Review the results of an annual parent involvement effectiveness survey
- ✓ Review the school's achievement data to determine if Title I services are effective in meeting the goals for student proficiency in state standards
- ✓ Review the parent involvement plan in the School Plan for Student Achievement (SPSA)
- ✓ Review and modify the site Title I Parent Engagement Policy with an Integrated Home/School Compact

III. Parent Engagement at Our School:

The School Site Council (SSC) provides parents with the opportunity to be involved in the academic program of the school. The SSC develops, monitors, and evaluates the School Plan for Student Achievement (SPSA); implement programs and services that support students.

IV. School Achievement Data:

Schools analyze and review schoolwide performance data, the Smarter Balanced Assessment Consortium (SBAC) ELA and Math results, the English Language Professional Assessment for California (ELPAC), graduation rates, College and Career Readiness rates, Chronic Absenteeism rates, and Suspension rates. They use the data to align the curriculum to state and district academic standards and adjust their instructional practices based on the findings of the assessment data.

V. School Plan for Student Achievement:

Parents should receive information about the school's curriculum, specifically the English/Language Arts and Math programs, and the assessments used to measure student progress in those programs.

- ***Teacher on Special Assignment-Tier 1 & Tier 2 Behavior Support***
- ***Restorative Practices Training***
- ***Math Consulting and Coaching***
- ***Universal Design for Learning Professional Development and Coaching***
- ***Academic Field Trips***
- ***Tier 2 Calming Centers within Each Classroom***
- ***Saturday School Enrichment***
- ***Tutoring***
- ***Social Emotional Learning Support-Centervention***
- ***Supplemental Materials & Supplies: technology equipment, student store items, instructional materials***

VI. Title I Expenditures:

Schools are allocated Title I funds based upon the percentage of students receiving free or reduced-price lunch. Schools in the Palm Springs Unified School District receive Title I funds if 40 percent (40%) or more of the student population is eligible for the free or reduced-price lunch program. Schools in the Palm Springs Unified School District are ranked according to this percentage and receive a certain amount of Title I money per student.

Title I funds must supplement, not supplant, district funding.

- ***Title 1 funds: \$78,558 Allocated***
 - ***Teacher on Special Assignment-ELD Support and Small Group Support for Tier 1 and Tier 2 Behavior/SEL Support***
 - ***Parent Engagement Opportunities-Attendance Orientation Event***
 - ***By focusing on providing students social emotional learning support, appropriate behavior management strategies, and small group support, students can more readily focus on their learning.***

VII. Title I Parent Engagement Policy with the Integrated Home/School Compact:

The Title I Parent Engagement Policy communicates how the school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school. This document includes the Title I Home/School Compact, which describes the responsibilities of the school, the parent, and the student for improved student achievement.

- ***The Title 1 Parent Engagement policy is distributed annually as a part of the Parent/Student Handbook.***
- ***Revisions can be made by recommendations via any of the engagement opportunities: School Site Council, English Learner Advisory Council, The Parent Advisory Council (Coffee with The Principal),***